

PARENTAL AND COMMUNITY INVOLVEMENT

Statement of Purpose

It is the purpose of this policy to describe how to involve parents and the community in the education of their children to the fullest extent possible.

Statement of Policy

The most successful education of children depends on effective parental and community involvement. Although parents are diverse in culture, language, and family structure, they share the school's commitment to the educational success of their children. The school district and schools, along with parents and the community, shall identify programs and practices that enhance involvement and address the specific needs of students and their families.

The Superintendent will monitor that District officials regularly seek parental and community input on school programs through two-way communications between parents, community and schools. At the beginning of each school year the Superintendent will work with the leadership team to develop ways schools will seek parental and community input. This may be accomplished on a district-wide basis or at the local school sites.

The Board will encourage the development and implementation of site-based parental and community involvement practices. Parental and community involvement may include, but is not limited to, the following:

1. Distribution of information and provision of programs for parents about how they can assist their children to learn;
2. Encouragement of involvement of parents in instructional and support roles at the school and at home;
3. Development of activities to encourage parental and community volunteer opportunities in schools;
4. Development and distribution of information and programs for parents on how to establish a home environment to support learning and appropriate behavior;
5. Encourage dialogue between parents and schools including meetings, forums, surveys, focus groups, etc. to improve student achievement;
6. Provision of assistance to help parents become involved in the broader educational community; and

7. Development of cooperation with other agencies to meet the needs of all children and their families.

For the purposes of this policy, the term “parent” shall include biological and adoptive parents, both custodial and non-custodial parents (unless restricted by law), legal guardians, and adults acting as parents in the absence of a parent or guardian.

Effective: August 24, 2005

Revised: February 15, 2012